**T2 FINAL EXAM STUDY GUIDE 2017**

**T2 FINAL EXAM**: Wednesday March 8th (*hours 1,2,3*)

 Thursday March 10th *(hours 4,5,6*)

***Define/write out completely and be able to identify***

tariff tax embargo profit supply demand economy quota producer

 economic trend consumer chronology European Union (EU) United Nations (UN)

timeline calendar circular flow model artifact trade restrictions Capitalism

 historian time periods/eras globalization Paleolithic Neolithic agriculture

nomads domestication circa trade Economics NATO OPEC outsourcing

 archaeologist technology historical maps historical atlas historical route

hunter-gatherer Fertile Crescent culture revolution specialization domestication scribe artifact civilization

**Economy types: Define what each does. Good or Bad thing? Give 1 example country for each**

Command Economy -

Market Economy -

Mixed Economy -

Traditional Economy -

National Economy -

International Economy –

1. What type of **economy** will you find in a dictatorship form of government? Why?
2. What type of **economy** will you find in a representative form of government? Why?
3. What type of **economy** will you find in a constitutional monarchy government? Why?
4. What type of **economy** will you find in a United States? Why?

**TIME PERIODS/ERAS:**

1. According to your book, notes, and class discussion, how many time periods are there?
2. List the time periods in correct chronological order -
3. What time period are we currently in?
4. Pre-history: when/time frame, why do they call it that?
5. According to your book, notes, and class discussion, how many STONE AGES are there?
6. What are the STONE AGES called? Why?
7. Which of the stone ages is the oldest?
8. How long is a decade? century? millennia?
9. What does circa mean? Why is it used?

***\*\*\* Be able to compute examples using timelines and dates: see examples below \*\*\*\****

1. If you add 2 centuries+2 decades+1 century to 2012 – what year will it be?
2. If the year is 376BC, using your time machine, you go back 1 century AND 5 decades, what year will you be in?

**TIMLELINES: Define or explain. Be able to read and interpret timelines and information from them**

1. What is BC? BCE? AD? CE?
2. Which of them is the oldest? (*farthest back*)
3. Which of them is the most recent?
4. What numbers/years do NOT always have letters attached to them?
5. Which way do BC/BCE numbers run on a timeline?
6. Which way do AD/CE numbers run on a timeline?

*\*\*\* Be able to correctly put numbers in correct chronological order on a timeline: (see example below) \*\*\**

 100BC 197BC 1987 791AD 1BCE 10AD 1009BC 971CE 719AD 917BCE 2015CE

**Historical Sources: (define what each is, examples of each)**

1. Primary source? Give 3 examples
2. Secondary source? Give 3 examples
3. Are sources always reliable? Why?
4. What is credibility? Is it a good thing or bad? Why?
5. What is bias? Is it a good thing or bad? Why?
6. What is cause? What is effect? Can you have one without the other? Why?
7. What are the questions you should ask yourself when analyzing a Primary Source? (there are 5)

**Paleolithic and Neolithic Time Periods:**

* Paleolithic: Does it have another name? What? Why? Time frame?
* Paleolithic Discoveries/inventions - list 3
* Neolithic: Does it have another name? What? Why? Time frame?
* Neolithic Discoveries/inventions - list 3
* According to your reading, on pg.10 it states fire was used for 5 different things during the Paleolithic time period. List 3 benefits your reading mentions:
* What did hunter gatherers do?
* Using the 5 themes of geography - list and explain 2 that they used.

**Ancient Civilizations**

Ancient Mesopotamia?

Ancient Egyptian?

*\*\*\* Close and Critical Reading – be able to answer questions from a reading, chart, and/or graph*

***\*\*\* Mr. Domerese and Mr. Taylor reserve the right to make any additions or subtractions to this study guide!***